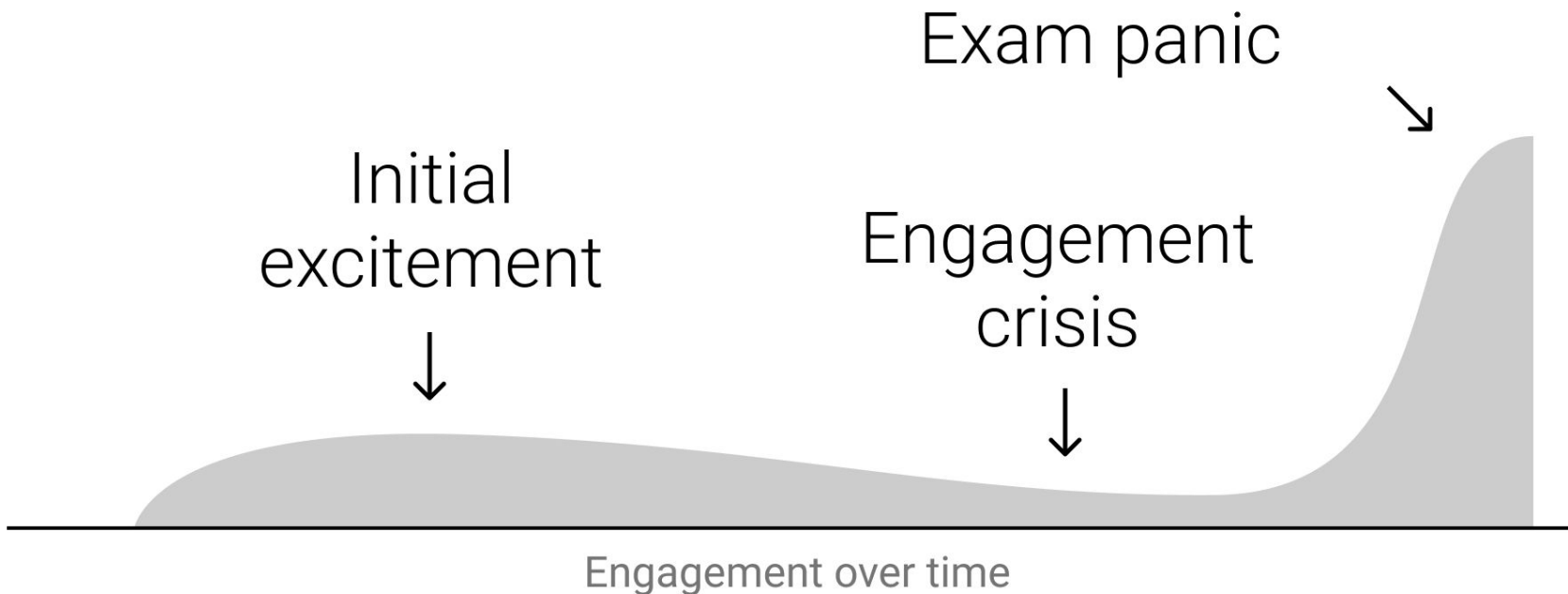
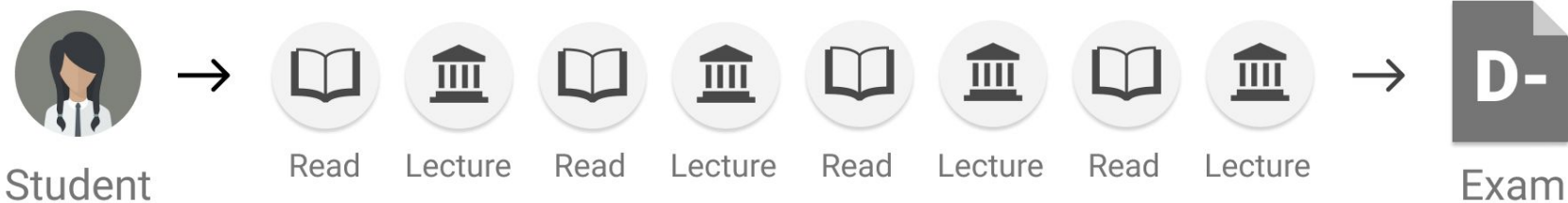
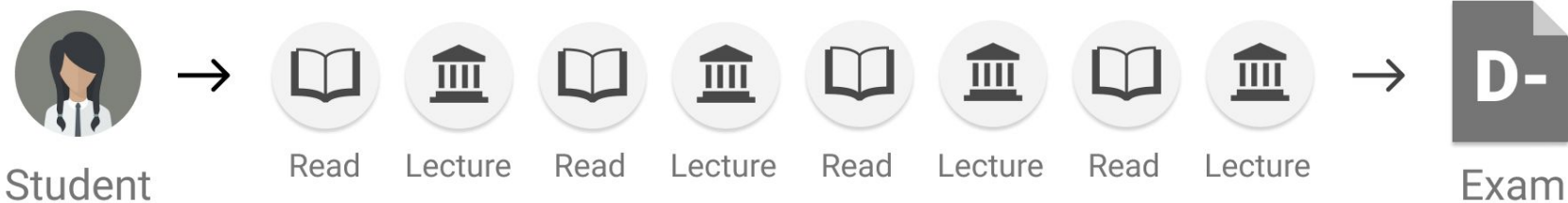




Feedback**Fruits**

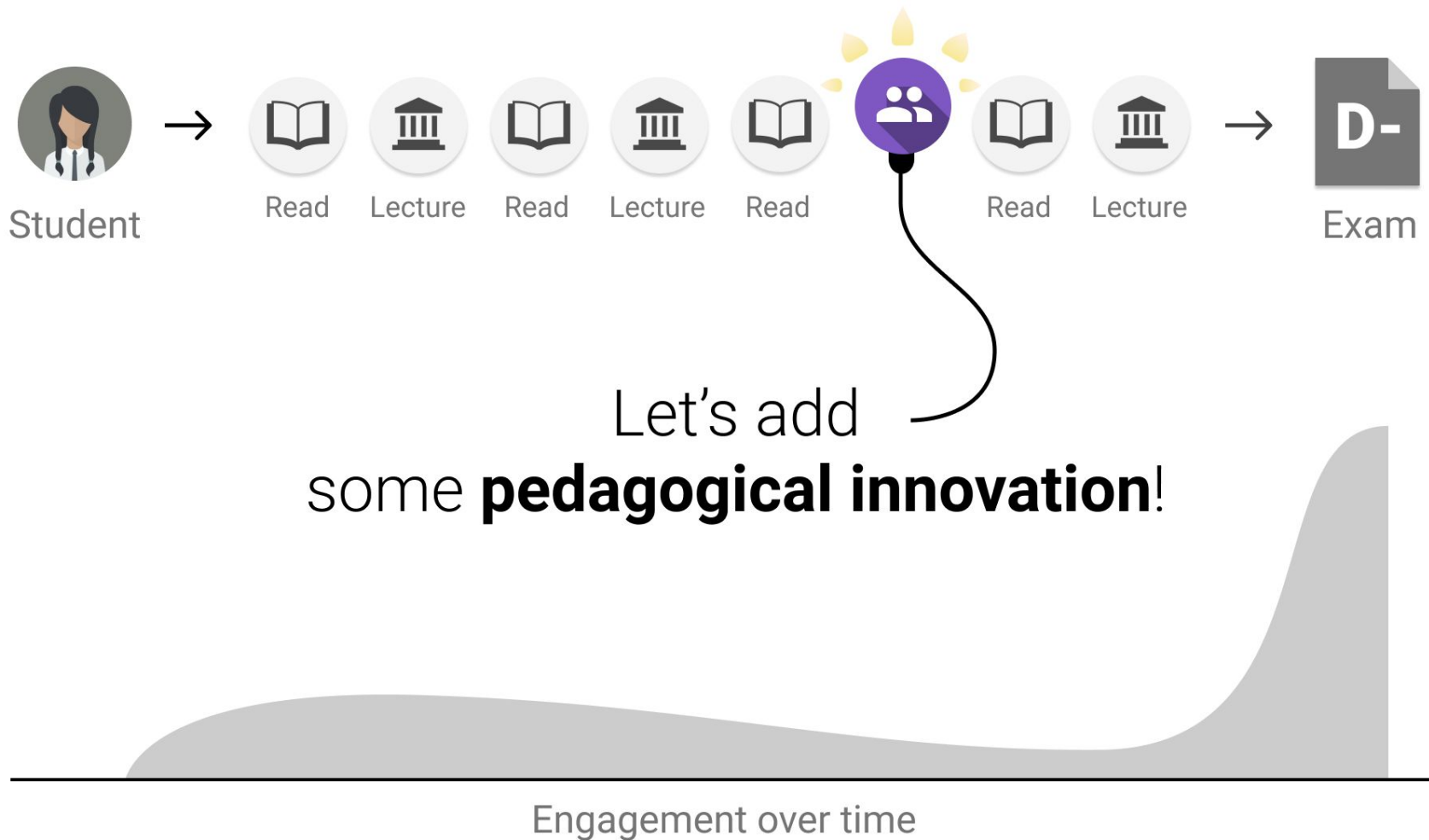


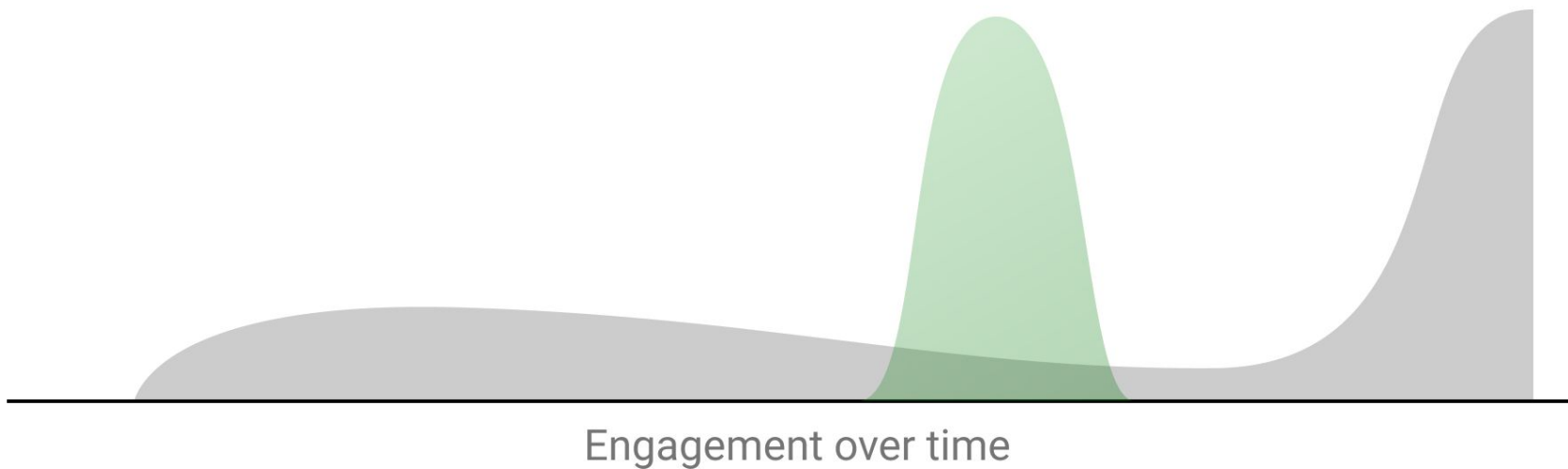


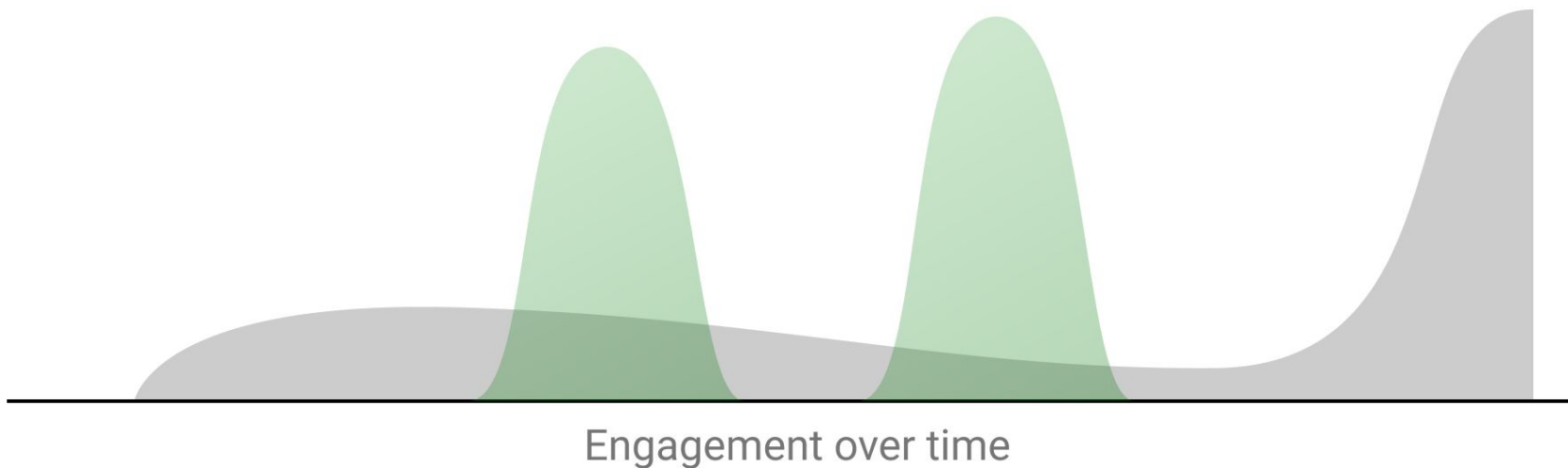
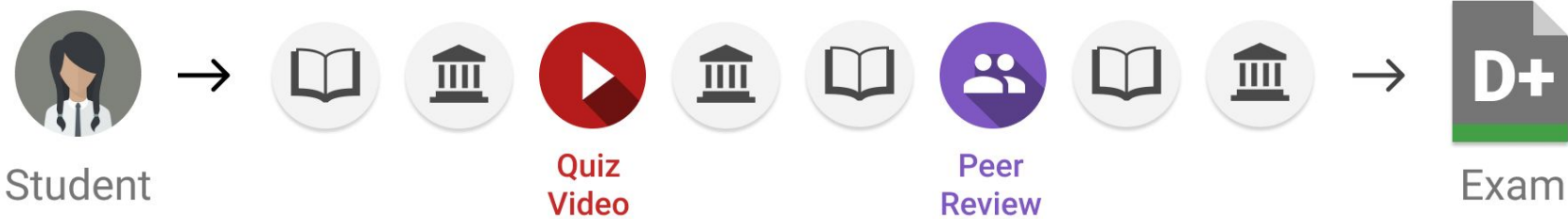
Let's add 
some **pedagogical innovation!**

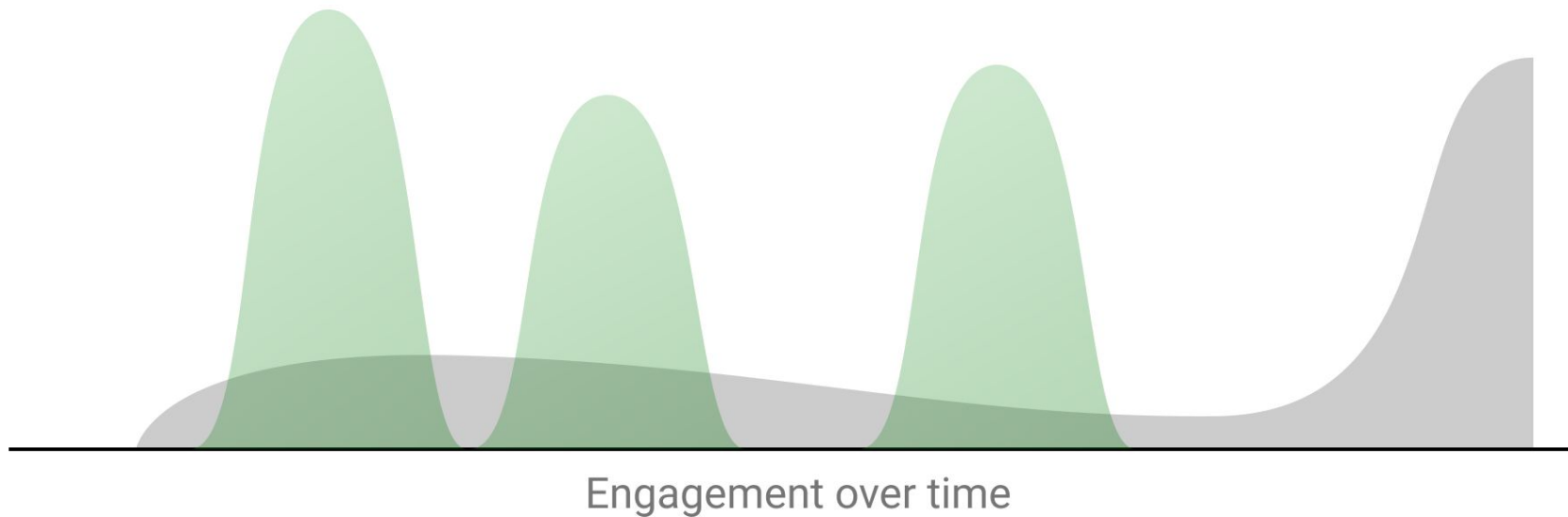
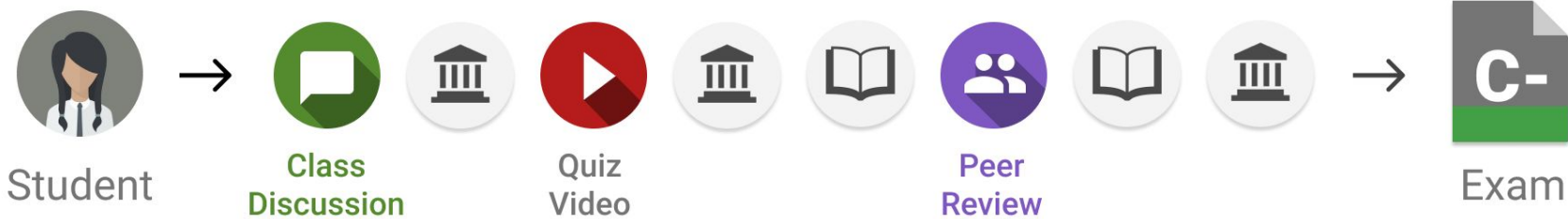


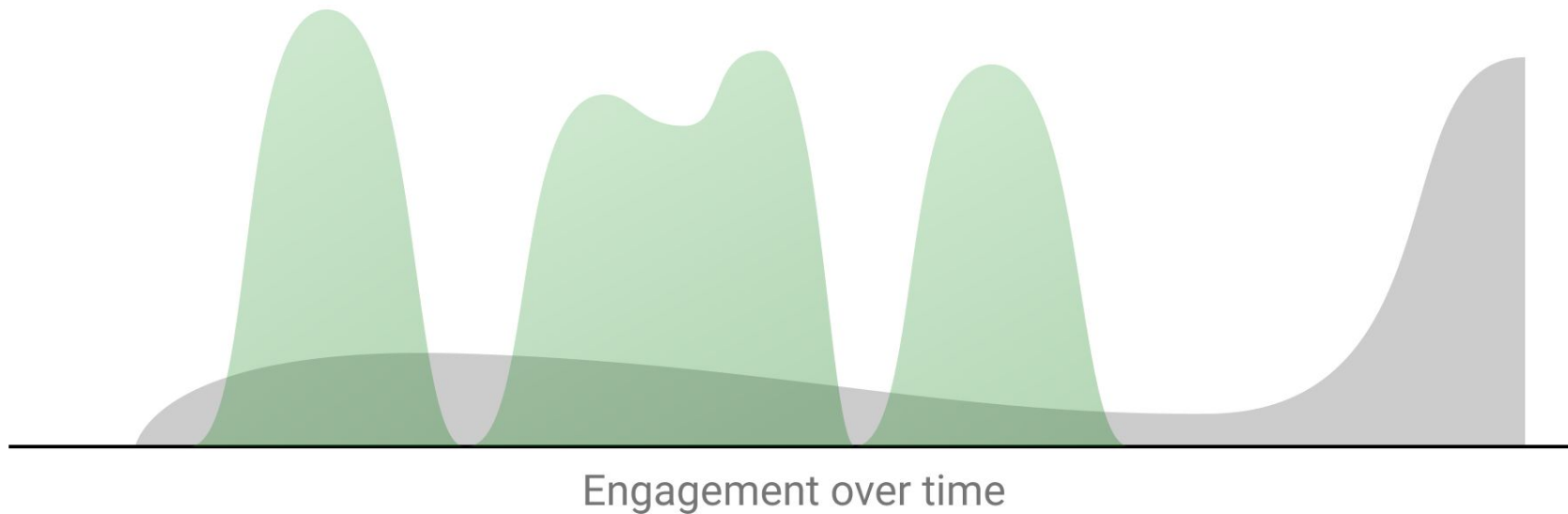
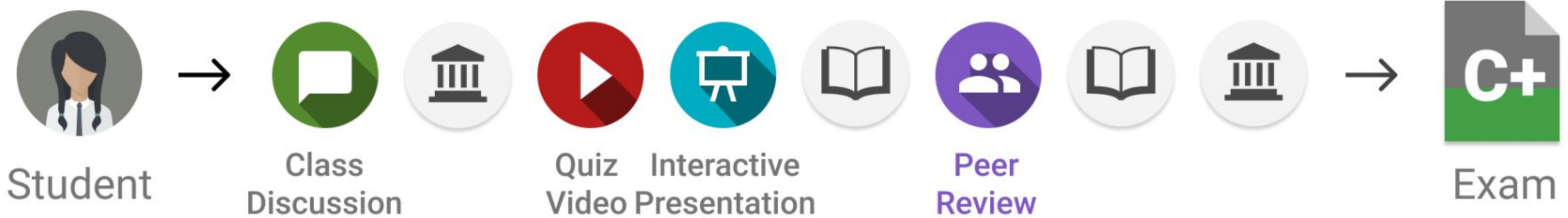
Engagement over time









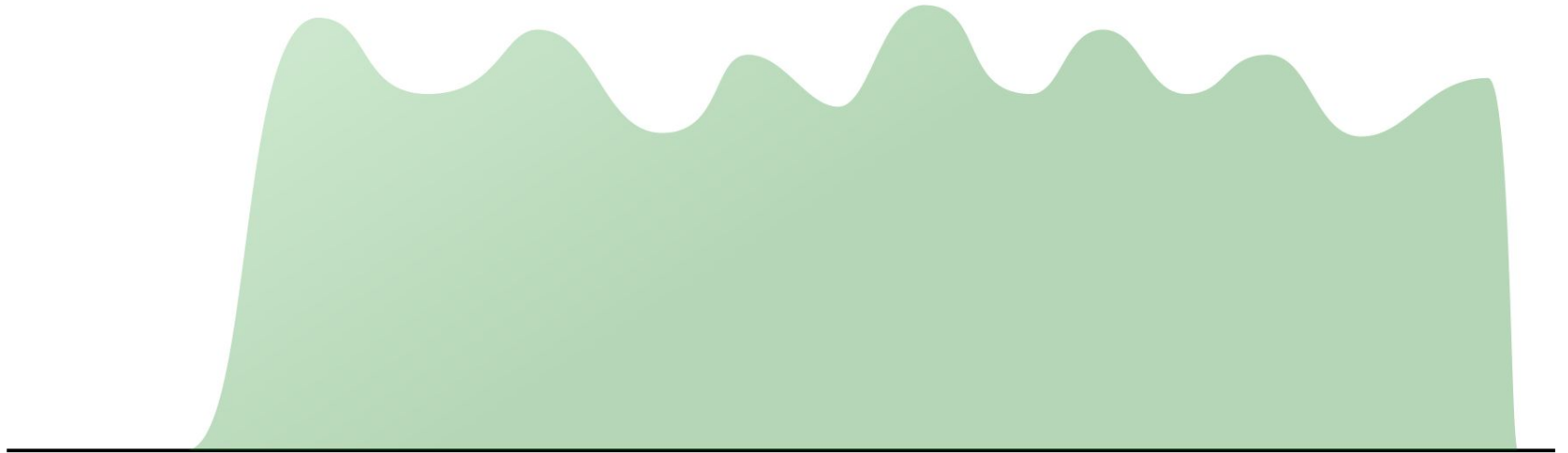




Student



Exam



Engagement over time



Student



Exam

Increase student engagement, by
implementing **active** learning designs.

Engagement over time

4 course design themes and 8 pedagogical production tools



(Peer) Feedback



Group Member Evaluation



Peer Review



Skill Review



Assignment Review



Activating study material



Interactive Study Material



Comprehension



Interactive classrooms



Interactive Presentation



Discussion



Discussion Assignment



FeedbackFruits

4 course design themes and 8 pedagogical production tools



(Peer) Feedback



Group Member Evaluation



Peer Review



Skill Review



Assignment Review



Activating study material



Interactive Study Material



Comprehension



Interactive classrooms



Interactive Presentation



Discussion



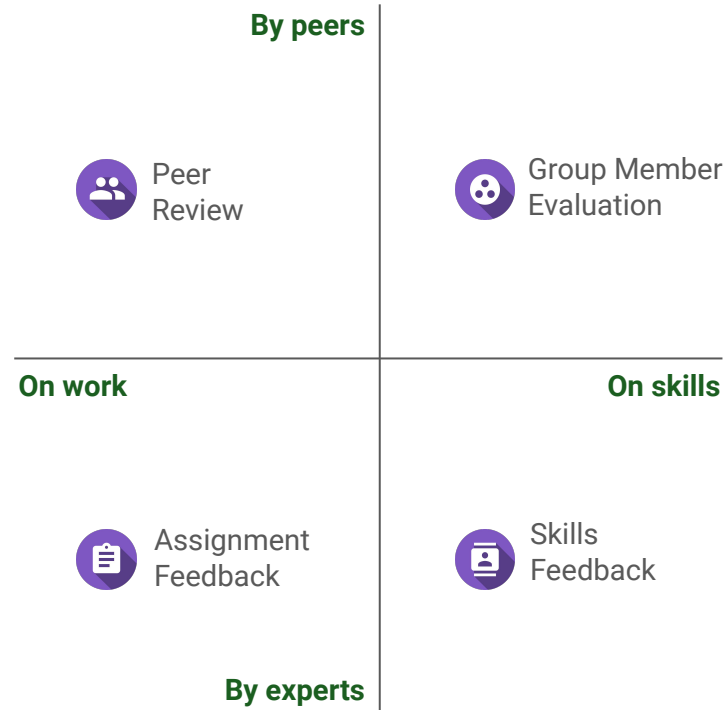
Discussion Assignment



FeedbackFruits



Tools for (Peer) Feedback

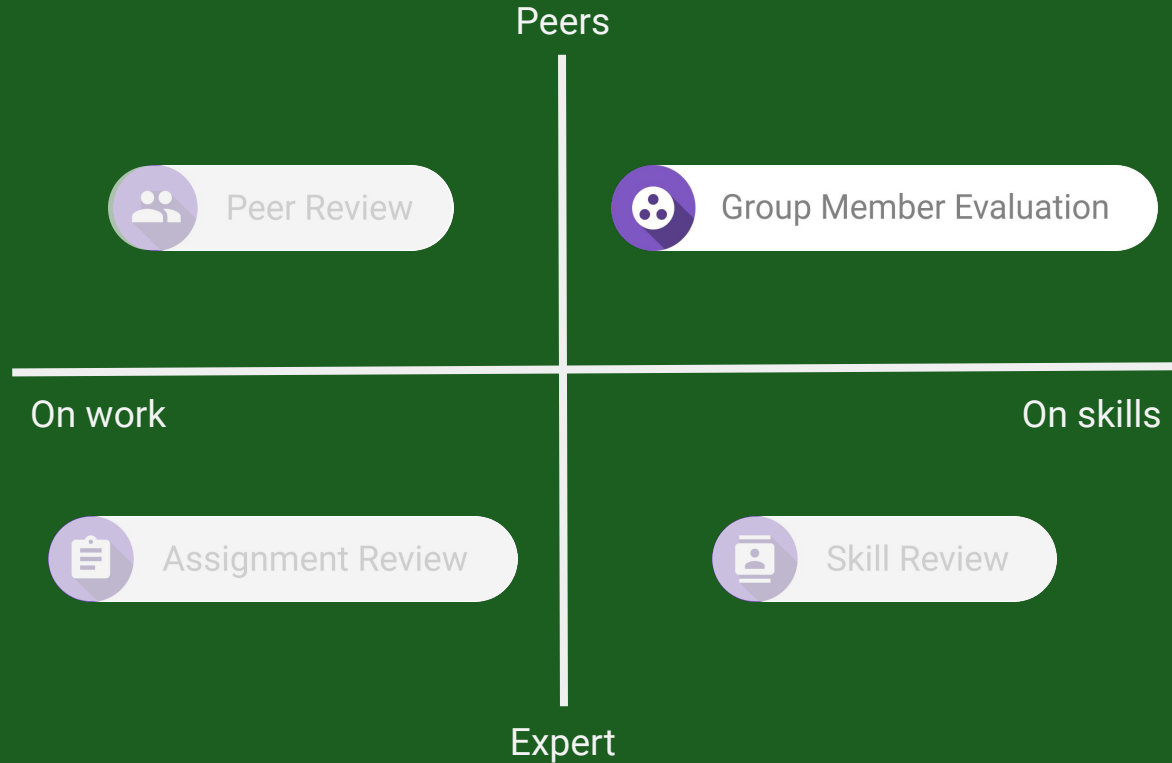


Group Member Evaluation

Activate peer learning by students providing feedback on group collaboration process



(Peer) Feedback




Group Member Evaluation steps



1

Instructions



Your overall instructions for the assignment...

* Required

Individual assignment
Work individually, review individually

CHANGE

2

Give feedback to peers

In this step, students get allocated peers to provide feedback on.

Feedback criteria
No criteria yet

ADD

Deadline

Settings
Every student is required to review 1 peer. No optional instructions for giving feedback have been set.

3

Read and reflect on received feedback

In this step, students read & reflect on the feedback they received.

Write a reflection on the received feedback

Deadline

Settings

+



Peer Review



Group Member Evaluation



Assignment Review



Skill Review

Group Member Evaluation

Group Contribution Grading



Name	Attitude for 20 pp	Focus on the task for 30 pp	Problem- solving for 20 pp	Group Contribution Factor	Overall grade
^ Group B	13.3 pp	8.3 pp	3.3 pp		
 Connor Murphy	16.7 pp	10 pp	3.3 pp	1.049	67.1 %
 Olivia Johnson	10 pp	10 pp	3.3 pp	0.983	62.9 %
 Donald Cook	13.3 pp	5 pp	3.3 pp	0.966	61.8 %



Peer Review



Group Member Evaluation



Assignment Review



Skill Review

Group Member Evaluation | Module 1 | Teacher overview



Overall student progress

259 of 411

students have
completed this

23






























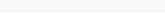




average number of
comments per group

12 min

average time spent per
review

^ Statistics per active student

 [DOWNLOAD](#)

Name	Overall grade out of 100 %	Read instructions	Give feedback	Total review comments	
temp admin				0	
H3				0	
C4				0	
 Yara Osko	25 pp			0	
 Malgorzata Hauser	25 pp				
 Ryan Silvey	75 pp			0	
 Gazmir Shima	25 pp				
 Jaime Rodriguez...	25 pp				
H8				8	
G7				34	

Group Member Evaluation | Module 1 | Teacher overview



× Criteria for 'Week 2 Teaming | Evaluate Team Members' Participation'

Few ratings

Many ratings

Show the ratings that students have

received

Rubric section

	Unsatisfactory 0 points	Needs Improvement 1 point	Good 2 points	Very Good 3 points	Excellent 4 points
Openness Total points 4950 out of 5168 96%	Received by 3 participants DE TI NB Refused to acknowledge ideas of others; Ridiculed others participation; Insulted when people challenged their ideas.	Received by 3 participants AK YG TI Very hesitant to let go of their own ideas or entertain those of others; Did not appear to listen to others when they were offering	Received by 4 participants AM AB PM ML Offered ideas to the group and listened attentively to others.	Received by 4 participants AS AA AM BW Offered ideas, but also quick to embrace the ideas of others; Supportive of ideas	Received by 4 participants YN MS A Actively sought input from team members; Worked to combine thoughts of new approaches
Supportiveness Total points 4927 out of 5168 95%	Received by 4 participants JP AA CM DE Did not deliver on the assignments or deliverables defined by the team.	Received by 4 participants AK TI MK AL Did not deliver on all of the assignments or deliverables defined by the team; Worked on individual assignments not	Received by 4 participants AA AM JH DN Contributed to the team's success by meeting the expectations of deliverables and roles determined by the group.	Received by 4 participants AM MR BW LM Contributed to the team's success by not only completing their own assigned work, but also pitching in to assist others	Received by 4 participants YN MS A Consistently supported multiple team members providing assistance when needed to complete tasks
Action Oriented Total points 4920 out of 5168 95%	Received by 4 participants CM AK DD TI Did not attend meetings or when in attendance, did not engage.	Received by 3 participants AK TI MK Regularly missed meetings, arrived late, or failed to contribute to meetings or discussions.	Received by 4 participants AA AM DN MS Engaged, reliable, and willing to rise to the challenges of the team.	Received by 4 participants AA AM MR TV Not only contributed regularly to meetings, but also engaged between meetings and proactively brought up issues.	Received by 4 participants YN MS A Regularly attended meetings and engaged the team in the project; Proactively brought up issues.
Positive Personal Style Total points 4943 out of 5168 96%	Received by 2 participants TI NB Consistently negative and derogatory to others. Argumentative through insults and personal	Received by one participant AK Occasionally negative in a way that dampens the performance of the group and may damage the self	Received by 4 participants AA AM DN MS Generally positive attitude, friendly, patient, and responsive to feedback.	Received by 4 participants AA AM BW LM Enthusiastic and focused on motivating others in the team.	Received by 4 participants YN MS A Infectiously positive team member; Motivated others to be positive just like them.

Need help?

You can find more information on help.feedbackfruits.com

Or contact our support team through helpme@feedbackfruits.com or the Intercom button

